AEJMC TEACHING STATEMENTS WORKSHOP

What should you do in a teaching statement?

Showcase your approach to teaching (how you foster student learning) and your teaching experience

Focus on your role (teacher) in the learning process, how learning occurs in your classes/other experiences, and your goals for students

Step 1: Courses taught/TAd/guest speaker

Semester & year	Course number & name	# of students	Course type (undergrad/grad; major/nonmajor; in person/online)	Learning goals for course (concepts; skills; engagement)	Showcase activity or assignment (met learning goal)

Step 2: Other relevant instructional experience   Examples: Leading a workshop, community teaching

Date	Title	# of attendees	Learning goals for course (concepts; skills; engagement)	Showcase activity or assignment (met learning goal)

Step 3: Teaching recognition   Examples: Awards, grants, emails

Date	Title/type of recognition	Source of recognition	Summary of recognition	Have in your possession?

Step 4: Theories of teaching

How are you applying teaching theories (perhaps without even realizing it)?

Search committees now seek candidates who are qualified to teach and design courses effectively across multiple modalities (face-to-face, online, and/or hybrid). Look for ways to connect your teaching practices with theories of teaching and demonstrate pedagogical strategies.

 Getting started: Look at learning goals and activities/assignments from Steps 1 & 2 and identify how they align with education theories

Do these…
Engage with education theory on teaching & learning
Cite 1-2 theorists who inform your course design & pedagogical approach
Know differences between online education & remote emergency teaching
Address differences in approach for teaching skills courses v. critical analysis

Not these…
Rely on "I taught online in the pandemic" as online teaching experience
Instead: focus on professional development, like online teaching certification
Approach online pedagogy the same as classroom-based pedagogy
Overlook the importance of feedback in teaching

Write two declarative statements

Sentence 1: Describe your most important pedagogical philosophy in a face-to-face course.

Sentence 2: Describe your most important pedagogical philosophy in an asynchronous online course.
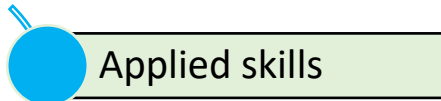
Bonus points: If you can integrate education theory, great, but it's not required for this rough draft.
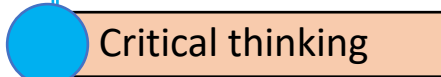
Step 5: Finding connections

What connections do you see between how you teach and what you teach?
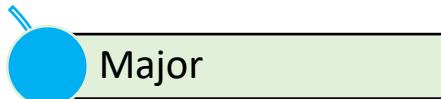
Group your classes and other experience from Steps 1 & 2 together in ways that reflect your approach to teaching from Step 4
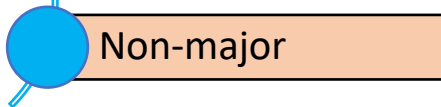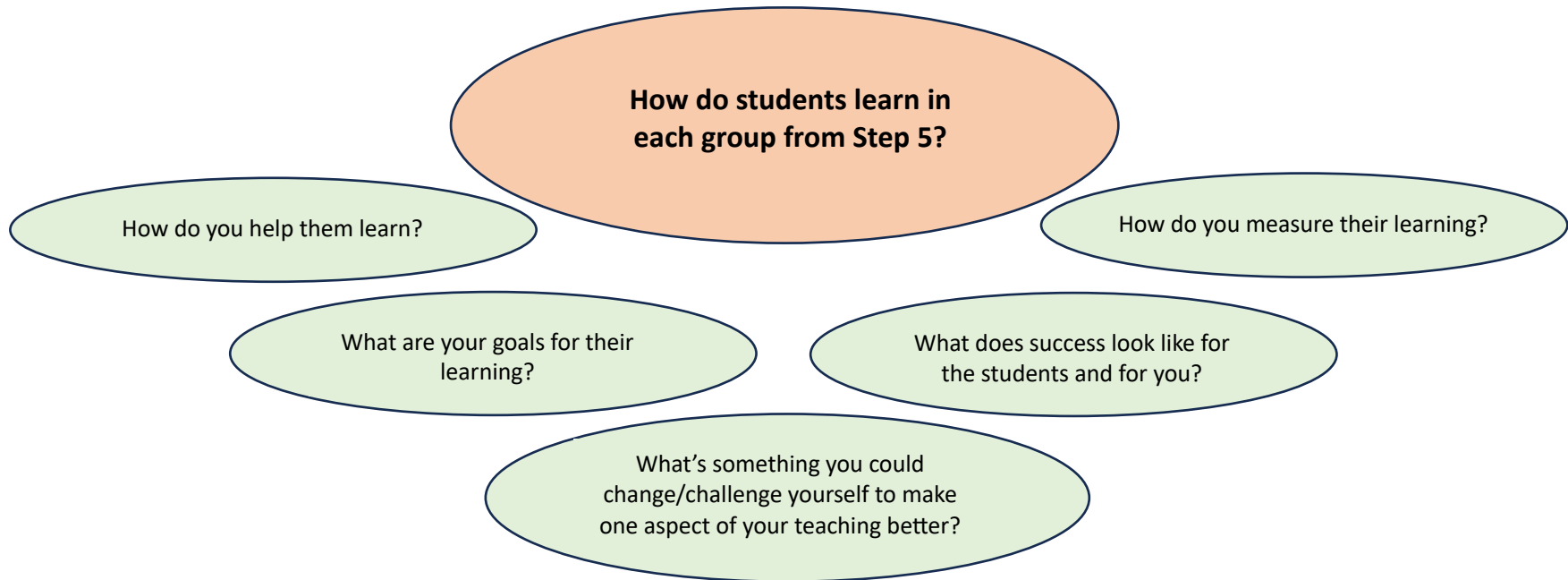
Applied skills

Critical thinking

Major

Non-major

Step 6: Questions to consider

How do students learn in each group from Step 5?

How do you help them learn?

How do you measure their learning?

What are your goals for their learning?

What does success look like for the students and for you?

What's something you could change/challenge yourself to make one aspect of your teaching better?

Step 6: Questions to consider continued

How do you like to learn?

Is that reflected in the way you teach?

What have you learned from your students?

How do they like to learn?

When are they most engaged in your classes?

What's been a teaching challenge?

How have you tried to overcome it?

What's teaching goal you can set for yourself & how can you achieve it?

What have you learned about yourself as a teacher, inside & outside of the classroom?
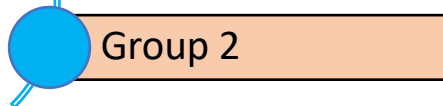
Step 7: Drafting your teaching statement

How do you get started?

Go back to the groups you identified in Step 5
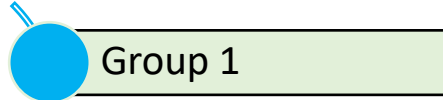
Group 1

Group 2

Explain one way learning occurs in one of the groups and your role in facilitating that learning

Add a relevant example of how you help students in that group learn via a teaching theory

- If you've received recognition for successful teaching re: this group, include it
- If learning occurs in other ways in this group, explain it and your role in facilitating learning. Then add a relevant example of how you help students learn

Repeat for other groups you identified in Step 5